

Dear Parents and Carers,

Tuesday saw the announcement of revised guidance for schools from the Department for Education. This aligns with England's expected move out of Covid-19 restrictions from 19th July. The information also sets the scene for what schools are expected to do when the new school year starts. Therefore, we have begun more detailed planning for the autumn term as we look to bring school 'back to normal'. However, this will likely be a new normal, partly because we have found other ways of doing things over the last few months, but also because there are things we have forgotten!



As with other times over the last 18 months, we shall keep you informed. Indeed, the intention is to share a booklet before the end of term which provides lots of questions and answers.

Part of our planning for the next school year has also been registering our interest with particular suppliers of residential trips. When they are confident of how they will proceed, then bookings will be taken formally. We have not been able to have such trips for the last two years, so are eager to return to this. Year 6 would usually go away after the SATs in May, while the third week in June is when the other year groups have their trips. We hope our trip partners will confirm early in September.



As pupils will potentially mix with lots of other people during the summer holidays, the Department for Education has determined that all secondary school pupils should receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term. As we are a middle school, this refers to pupils in Years 7 and 8 only. We have emailed current Year 6 and Year 7 parents and carers, for these children will be in the upper two years come September, to offer such testing.



The purposes in the human mind are like deep water, but the intelligent will draw them out. *Proverbs 20: 5*

Rev. C. Leach, *Principal*

## A prayer after King David

And now, O LORD God, do as you have promised concerning me and my family. Confirm it as a promise that will last forever. And may your name be honoured forever so that all the world will say, 'The LORD Almighty is God over Israel!' And may the dynasty of your servant **David** be established in your presence.

**Amen.**

## This week's theme was: King David

Joseph went from the town of Nazareth in Galilee to the town of Bethlehem in Judea, the birthplace of King David. Joseph went there because he was a descendant of David.

Luke 2:4

## Whole School Attendance

93.20%

## Whole School Target

95.6%

Congratulations to the following  
tutor groups 99%+ for the week  
commencing 28.6.2021

5C3



# For the week ahead

<b>The Fruit of Faith is:</b>	<b>Honour</b>	Be devoted to one another with mutual love, showing eagerness in honouring one another. <i>Romans 12:10</i>
<b>The assembly theme:</b>	<b>Travelling and staying</b>	You said to me , “I will point out the road that you should follow. I will be your teacher and watch over you.” <i>Psalm 32:8</i>

## We ask for your thoughts and prayers in the week ahead for:

<b>The weekend</b>	pupils and parents of our new pupils for September.	<b>Monday</b>	the local outbreak response team
<b>Tuesday</b>	the local food bank and the people it serves.	<b>Wednesday</b>	Police officers and the PCLOs
<b>Thursday</b>	people who continue to be part of the national vaccinations	<b>Friday</b>	our Y8 pupils who have a few days left with us.

## Picture of the Week



Greater one-horned rhinos are counted every five years in Nepal - and the latest census held some good news - the number has increased by more than a hundred. Nepal is among only a few countries where greater one-horned rhinos are found.

## Lunch Money

Please can we ask that all ParentPay accounts are settled by the end of term, particularly to our Year 8s who are moving schools. If any Year 8s are in credit, this will be re-funded at the end of the term. If you have any queries, please contact the finance office.

Many thanks.



## Caretaker

### **At Walkwood Church of England Middle School (Walkwood Academy Trust)**

The Governors of Walkwood Church of England Middle School require a Caretaker for 20 hours per week.

The job holder will maintain a clean, attractive and welcoming site through a process of routine maintenance of buildings, grounds, fixtures and fittings and through a process of regular cleaning. The Caretaker will ensure that a safe and secure school environment is provided that is properly heated and lighted in order to support the effective teaching and learning of pupils and its full use by the staff, pupils and visitors who use the school. The job holder will have proven experience in completing typical handyman / decorating tasks together with a good understanding of health and safety procedures.

Walkwood Church of England Middle School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake an enhanced DBS check.

For full details of this position and how to apply, please visit our website at [www.walkwoodms.worcs.sch.uk](http://www.walkwoodms.worcs.sch.uk). The application deadline is 9am on Friday 16 July 2021. CV's will not be accepted. Interviews for shortlisted candidates will be held week commencing 19 July 2021.

# Word of the Week

This week's Word of the Week:

## kerfuffle

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

*Statement: Xavier is feeling joyous this morning.*

*Question: Does that music sound joyous to you?*

*Command: Make yourself look a little more joyous.*

*Exclamation: What a joyous evening!*

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!

## Top Readers for 7th June 2021 - 7th July 2021

Congratulations to:

### Top Girl

Phoebe Footitt-Green (8E1) - who has read 592,535 words

### Top Boy

Harley Wilson (7E3) - who has read 793,716 words

Well done - 3 merits will be awarded to you both.

Keep reading Walkwood, next week it could be YOU .....



# ONLINE FAIR PLAY

## The Dos and Don'ts of Online Conduct

Alongside individual skill, impressive teamwork and some truly epic matches, one of the most enjoyable things about this summer's European football championships has been the sense of sportsmanship and fair play. Players have competed fiercely, but they've (mostly) remembered that they're representing their country – and that bad behaviour, dangerous play or outright cheating tends to last in people's memories for a long time after tournaments are over. The same is true of how we act online – one error of judgement or loss of control might only take a second, but can have results that are difficult to forget. Instead, just like the heroes of the Euros, we should aim for people to see us and feel proud and inspired. So, in a five-a-side line-up (with five "dos" and five "don'ts"), here are our top tips for playing fair online.



### FAIR PLAY



#### 1 Organise your defence

Use strong passwords to protect your personal information, accounts and data. A trusted adult, like a teacher or a relative, can help you choose one that's easy for you to remember but hard for anyone else to guess.



#### 2 Keep possession

Only share personal information online with people you know well, like friends and family. A trusted adult will be able to help you change your online privacy settings so strangers can't find things out about you.



#### 3 Use teamwork

Before you use a device for the first time or download a new app, always check with a trusted adult. They'll be able to check if it's safe for you to use and make sure the privacy settings are right for you.



#### 4 Be respectful

Treat people online like you would treat them in real life. Remember your manners and be polite and kind in your posts, comments and messages.



#### 5 Catch attackers offside

If someone is trying to bully you online, a trusted adult can help you to gather evidence and report that person to the authorities. You should also tell a trusted adult if you see anything online that makes you feel worried, upset, frightened or sad.



### FOUL PLAY

#### 1 Don't ignore possible danger

Never accept a friend request from a stranger. If somebody you don't know tries to contact you online, tell a trusted adult straight away.



#### 2 Don't lose control & retaliate

Although it can be tempting, it's best not to respond if someone attempts to bully you online or sends you hurtful messages. Tell a trusted adult what happened, and then block the person from contacting you again in future.



#### 3 Don't hurt people deliberately

It's important to behave online just like you would in real life. Don't post anything that can make you look like a bad person, because the things we put online can stay there for a long time.



#### 4 Don't cheat your way to victory

Don't copy another person's work that you found online or pretend that it's yours. This is called plagiarism and can get you into a lot of trouble.



#### 5 Don't play for extra time

It can be easy to spend too much time online. Instead, take a break to go outside for some fresh air and exercise. Not using your device just before bed will also help you get a good night's sleep so you can be fresh and focused the next day.



National Online Safety®  
#WakeUpWednesday



# Keeping children safe

The following information concerns how we continue to ensure that pupils are cared for within our school:

Early help: <https://www.walkwoodms.worcs.sch.uk/Content/files/19c6-Early%20Help%20Offer.pdf>

E-safety: <https://www.walkwoodms.worcs.sch.uk/E-Safety>

Anti-bullying: <https://www.walkwoodms.worcs.sch.uk/Content/files/f2c9-Anti-bullying%20Policy.pdf>

Attendance: <https://www.walkwoodms.worcs.sch.uk/Content/files/53d7-Attendance%202018.pdf>

Prevent: <https://www.walkwoodms.worcs.sch.uk/Content/files/25a5-Prevent%20Policy%202019.pdf>

Safeguarding: <https://www.walkwoodms.worcs.sch.uk/Safeguarding-and-Child-Protection>

<https://www.walkwoodms.worcs.sch.uk/Content/files/a297-Safeguarding%20Policy%202019.pdf>

Relationships and Sex Education: <https://www.walkwoodms.worcs.sch.uk/Content/files/9ca0-Relationships%20and%20Sex%20Education%20Policy%202019.pdf>



[Check if you or your child has coronavirus symptoms](#)

[Track and trace](#)

The main symptoms of coronavirus are:

- **a high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- **a new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- **a loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

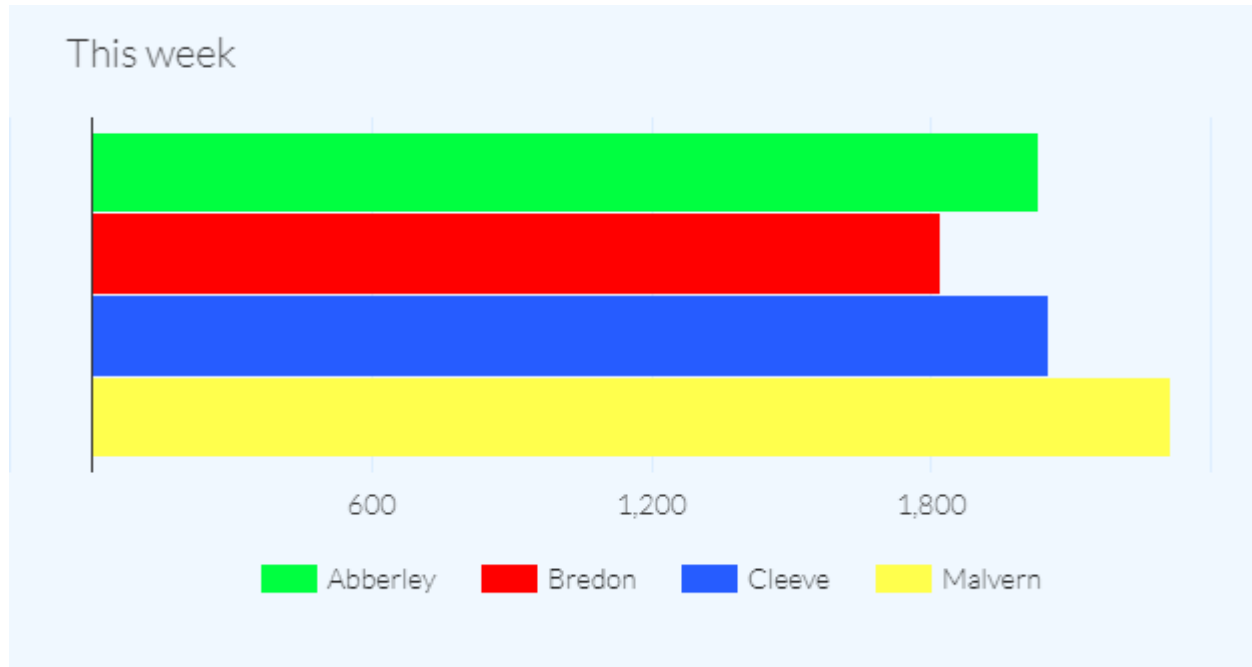
Most people with coronavirus have at least 1 of these symptoms.



# Epraise Update



## Points This Week: By College





# Looking ahead



	Date	Event
2021	Wednesday 21 July	<b>End of Term</b>
	Thursday 2 September	Staff Development Day
	Friday 3 September	Staff Development Day
	Monday 6 September	First day of the Autumn Term for <b>Year 5 only</b>
	Tuesday 7 September	First day of the Autumn Term for Years 6, 7 & 8
	Tuesday 7 September	Individual photographs for all students
	Friday 22 October	Staff Development Day
	Monday 25 to Friday 29 October	<b>Half Term</b>
	Friday 17 December	<b>End of Term</b>
2022	Tuesday 4 January	Staff Development Day
	Wednesday 5 January	First day of the Spring Term
	Monday 21 to Friday 25 February	<b>Half Term</b>
	Friday 8 April	<b>End of Term</b>
	Monday 25 April	Staff Development Day
	Tuesday 26 April	First day of the Summer Term
	Monday 30 May to Friday 3 June	<b>Half Term</b>
	Thursday 21 July	<b>End of Term</b>